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ABSTRACT

This collection of articles is intended to demonstrate that there is solid research to justify both ability grouping and cooperative learning with gifted students and that each approach should be used judiciously to address particular student needs. Introductory material describes the philosophy and program policy of the Center for Talented Youth at Johns Hopkins University (Maryland). The following articles are included: "The Relationship of Grouping Practices to the Education of the Gifted and Talented Learner: Research-Based Decision Making" (Karen B. Rogers); "Cooperative Learning and the Academically Talented Student" (Ann Robinson); "An Analysis of the Research on Ability Grouping: Historical and Contemporary Perspectives" (James A. Kulik); "Talent Derailed: The Education Establishment's Assault on Ability Grouping" (William G. Durden and Carol J. Mills) "Cooperative Learning and Ability Grouping: An Issue of Choice" (Carol J. Mills and William G. Durden); "Finding the Optimal Match: Another Look at Ability Grouping and Cooperative Learning" (Carol J. Mills and Arne E. Tangherlini); "Point-Counterpoint: Ability Grouping, Cooperative Learning and the Gifted" (Robert E. Slavin); "Cooperation or Exploitation? The Argument Against Cooperative Learning for Talented Students" (Ann Robinson); "Response to Robinson: Cooperative Learning and the Gifted" (Robert E. Slaving); "Response to Slavin Cooperation, Consistency, and Challenge for Academically Talented Youth" (Ann Robinson); "Ability Grouping and Gifted Students" (James A. Kulik and Chen-Lin C. Kulik) "Ability Grouping Research Reviews: What Do They Say about Grouping and the Gifted?" (Susan Demirsky Allan); "Susan Allan Sets the Record Straight: Response to Allan" (John F. Feldhusen); "Findings on Grouping Are Often Distorted: Response to Allan" (James A. Kulik); "Common Misconceptions about Cooperative Learning and Gifted Students: Response to Allan" (Bruch R. Joyce); "Implications of Research for Parents and Educators: An Update on Ability Grouping and Its Importance for Gifted Learners" (Barbara Clark); "Academic Programming for the Gifted" (Robert E. Slavin); and "Synthesis of Research on Gifted Youth" (John F. Feldhusen). Papers contain references. (DB)